

WORKSHEET NO - 2

NAME :

GRADE:

CLASS : VI

SUB: PHYSICS

CHAPTER: Measurement

DATE:

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Write down the characteristics of a standard unit.

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Name two devices used for measuring length.

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Why cannot we use arm length as the unit of length?

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Write multiples of meter and their abbreviation and meaning.

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Draw diagrams of the following instruments/devices.

(i) Beam Balance    (ii) Clock    (iii) meter scale    (iv) A yard length